**2014-2015**

# Language Arts and Social Studies Research Project

**Pre-AP Classes**

***Leadership and Legacy in History***

**One of the requirements of 6th Grade is to complete a major research project. To do this you must include the following:**

1. A minimum of 10 sources

A. 2 sources may be encyclopedias (8 must **not** be encyclopedias).

B. 2 of the 10 sources must be primary sources.

C. Only 5 of the 10 may be internet sources. This means 5 must be books, interviews, documentaries, newspaper or pictures.

2. You must have a works cited page

A. The works cited page must follow MLA guidelines and be annotated. (You will learn this with the help of your Language Arts teacher.)

3. You must write a process paper, maximum of 500 words.

4. You may choose to present your research as an exhibit, a website, a documentary, a dramatic performance, or a historical paper.

5. Students may choose to work individually or as a group. Groups may contain up to 5 students and must all be in the same geography class.

6. Each individual student must have his/her own notes, works cited page, and thesis statement to turn in to the English teacher.

A time line is included on the back of this paper with all of your due dates. Your final project due date will be **January 30, 2015.**

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**RESEARCH PROJECT TIME LINE**

**2014-2015**

September 2nd Official Kick-Off with Speaker Jason Harris in Media Center

September 8th & 9th Pre-Research in the Media Center--Topic Exploration Day

September 15th & 16th  Internet research--Topic exploration in class (Tanner/Trolinger)

September 30th Topic due to social studies teacher (15 pts)

Individual or group choice also due to social studies teacher

October 13th & 14th Research day in Media Center

November 14th 5 sources: Works Cited entries with rough **notes** (25 pts for source and 25 pts for notes) due to Ellis/Spiegel

November 25th Thesis Statement due to Ellis/Spiegel (25 pts)

December 1st & 2nd Media Center for research

December 12th Remaining 5 sources: Works Cited entries with rough notes(25 pts for source and 25 pts for notes) due to Ellis/Spiegel

December 15th-17th Rough draft outline/layout; vision due to Tanner/Trolinger (25 pts) Students will discuss this one on one with their teacher.

January 13th Process paper due to Ellis/Spiegel (25 pts)

January 23th Rough draft Works Cited due to Ellis/Spiegel (25 pts)

January 30th \* History Day fee ($5/student) and entry forms due to Tanner (for students choosing to compete)

**January 30th Project Due** to Tanner/Trolinger and then will be passed on to Ellis/Spiegel. (200 pts for social studies; 200 points for English)

**TBD** \* Parent Preview night for those that are competing in History Day

**February 27\* DISTRICT COMPETITION at Tulsa Community College, Southeast campus**

May 6\*\* **State History Day** Competition in Oklahoma City

June TBD\*\* National Competition at the University of Maryland Outside Washington, DC

*These due dates could be changed at teachers’ discretions or notification by contest director. Visit* ***www.nationalhistoryday.org*** *for History Day rules and regulations, topic ideas, and how to get started tips*.

\*These dates are for those who would like to enter the competition. This is optional.

\*\*These will be determined on how well you do in the district and state competition.