

**Topic Selection**

1. Historical subfields - History is a huge and broad umbrella that includes lots of sub-branches of history. Look at the list below and choose five to cross out (that you have NO interest in) and five to circle (that you have a high interest in).

|                   |                      |                           |                       |
|-------------------|----------------------|---------------------------|-----------------------|
| political history | social history       | military history          | economic history      |
| religious history | cultural history     | diplomatic history        | environmental history |
| women's history   | public history       | history of government     | demographic history   |
| rural history     | family history       | ethnic history            | labor history         |
| urban history     | history of education | history of the common man | intellectual history  |

2. Time Periods / Geographic Regions - the second thing that you have to do is to narrow down some geographic locations. Based on that choose one or two that you'd like to pursue.

|                            |                            |                            |                            |
|----------------------------|----------------------------|----------------------------|----------------------------|
| North America              | Central America            | Caribbean                  | South America              |
| Pre-Columbian              | Pre-Columbian              | Pre-Columbian              | Pre-Columbian              |
| Exploration and Settlement | Exploration and Settlement | Exploration and Settlement | Exploration and Settlement |
| Founding / pre-civil war   | Independence movements     | Independence movements     | Independence movements     |
| Post-Civil War             | Twentieth century          | Twentieth century          | Twentieth century          |
| Europe                     | Africa                     | Asia                       | Pacific Rim                |
| Romans Dark/Middle Ages    | Pre-imperialism            | Pre-imperialism            | Pre-imperialism            |
| Early Modern               | Imperialism                | Imperialism                | Imperialism                |
| Imperialism                | Post-imperialism           | Post-imperialism           | Post-imperialism           |
| Twentieth century          | Modern Africa              | Modern Asia                | Modern Oceania             |

Web Searching - Choose three of the links below to explore. (These are all on my webpage [astroininger.weebly.com](mailto:astroininger.weebly.com))

Our Documents - <http://www.ourdocuments.gov/index.php?flash=true&>

Look at the 100 most important documents in US history. Choose three that you think are interesting and note WHY you are interested in these documents

|              |                                 |
|--------------|---------------------------------|
| Document#... | This is interesting because.... |
|              |                                 |
|              |                                 |
|              |                                 |

Library of Congress - <http://www.loc.gov/teachers/classroommaterials/primarysourcesets/>

- Click on the link above and choose two set of primary sources

|                       |                             |
|-----------------------|-----------------------------|
| Primary Source Set... | This caught my attention... |
|                       |                             |
|                       |                             |

National Historic Landmarks - <http://www.nps.gov/nhl/>  
 Sometimes a place can inspire an idea...the National Parks Service protects historic places across the United States

|           |  |
|-----------|--|
| Ideas.... |  |
|           |  |
|           |  |

PBS History - <http://www.pbs.org/topics/history/>  
 On the menu bar across the top, choose the 'topics' and choose some categories that interest you. Note your pathways and ideas in the boxes below.

|           |  |
|-----------|--|
| Ideas.... |  |
|           |  |
|           |  |

|  |   |
|--|---|
| If you're interested in....                | Try....   |
| Exploration in North and South America.... | <ul style="list-style-type: none"> <li>● <a href="http://www.americanconquest.org/">http://www.americanconquest.org/</a></li> </ul>   |
| Colonial History                           | <ul style="list-style-type: none"> <li>● <a href="http://www.history.org/history/teaching/index.cfm">http://www.history.org/history/teaching/index.cfm</a></li> <li>● <a href="http://www.dohistory.org/home.html">http://www.dohistory.org/home.html</a></li> <li>● <a href="http://www.asip.cuny.edu/">http://www.asip.cuny.edu/</a></li> </ul>   |
| Social History                             | <ul style="list-style-type: none"> <li>● <a href="http://www.annenbergclassroom.org/">http://www.annenbergclassroom.org/</a></li> </ul>   |
| Politics and government                    | <ul style="list-style-type: none"> <li>● <a href="http://www.womeninworldhistory.com/learn-the-units.html">http://www.womeninworldhistory.com/learn-the-units.html</a></li> </ul>   |
| Women's History                            | <ul style="list-style-type: none"> <li>● <a href="http://history.matters.gmu.edu/">http://history.matters.gmu.edu/</a></li> <li>● <a href="http://chroniclingamerica.loc.gov/">http://chroniclingamerica.loc.gov/</a></li> <li>● <a href="http://www.digitalhistory.uh.edu/index.cfm">http://www.digitalhistory.uh.edu/index.cfm</a></li> <li>● <a href="https://www.gilderlehrman.org/">https://www.gilderlehrman.org/</a></li> <li>● <a href="http://nhd.org/USHistoryPrimarySources.htm">http://nhd.org/USHistoryPrimarySources.htm</a></li> </ul> |
| A general overview of US History           | <ul style="list-style-type: none"> <li>● <a href="http://www.bne.es/Coleccion.es/">http://www.bne.es/Coleccion.es/</a></li> <li>● <a href="http://eudocslib.byrn.edu/index.php/Main_Page">http://eudocslib.byrn.edu/index.php/Main_Page</a></li> <li>● <a href="http://nhd.org/WorldHistoryPrimarySources.htm">http://nhd.org/WorldHistoryPrimarySources.htm</a></li> </ul>   |
| World History                              | <ul style="list-style-type: none"> <li>● <a href="http://centropi.hunter.cuny.edu/">http://centropi.hunter.cuny.edu/</a></li> <li>● <a href="http://www.loc.gov/r/hispaniel">http://www.loc.gov/r/hispaniel</a></li> </ul>  |
| Puerto Rican/Latino History                | <ul style="list-style-type: none"> <li>● <a href="http://www.loc.gov/r/hispaniel">http://www.loc.gov/r/hispaniel</a></li> </ul>   |

Topic Proposal

Proposed Description - Who / what do you want to study?

Subject:

Why are you interested in studying this person / event / idea?

Describe why this person / event is important - explain the historical significance. Give three clear reasons why this was important to history at a local, state, national, or international level:

- a.
- b.
- c.

So what? Why is this important enough for you to research and present? Convince me.

How does your topic relate to the theme for this year?